



Narula Institute of Technology

81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2023-24

NARULA INSTITUTE OF TECHNOLOGY
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Department of Computer Science and Engineering
Student Feedback Analysis AY 2023-24
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	12.5	87.50
2	If yes specify the content.	Industry Specific Programming Session	24
		Quantum Cryptography	18
		Real life problem solving related Subject	25
		Python theory Class	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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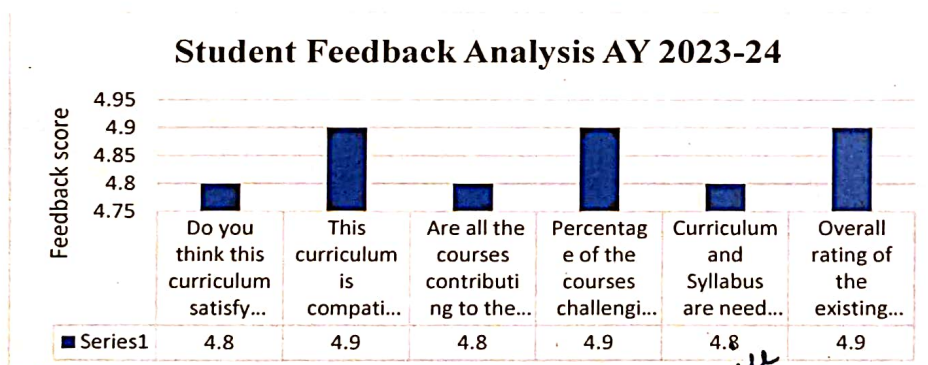
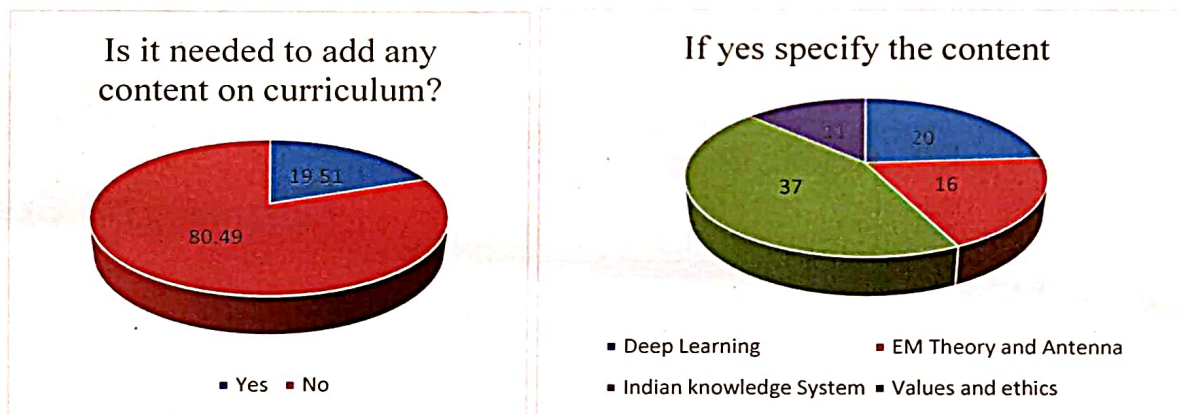
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Table 2

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	4.16	0.01	36.45	33.29	26.09	3.9	Very Good
6	This curriculum is compatible with the latest technology?	0.02	0.02	39.88	27	33.08	3.9	Very Good
7	Are all the courses contributing to the knowledge and skill development?	0.02	6.25	30.20	29.24	34.29	4.1	Excellent
8	Percentage of the courses challenging and interesting	0.01	3.88	30.5	36.45	29.16	4.2	Excellent
9	Curriculum and Syllabus are need based	0.01	4.16	30.20	32.29	33.34	4.0	Excellent
10	Overall rating of the existing curriculum	0.01	4.16	29.16	32.29	34.38	4.0	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 3.

Table 3

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0.00	0.00	0.00	42.85	57.14	4.5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0.00	0.00	0.00	53.97	46.03	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0.00	0.00	0.00	51.05	48.95	4.5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0.00	0.00	0.00	67.23	32.77	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0.00	0.00	0.00	72	28	4.6	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0.00	0.00	0.00	63.58	36.42	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate	0.00	0.00	0.00	45.98	54.02	4.6	Excellent

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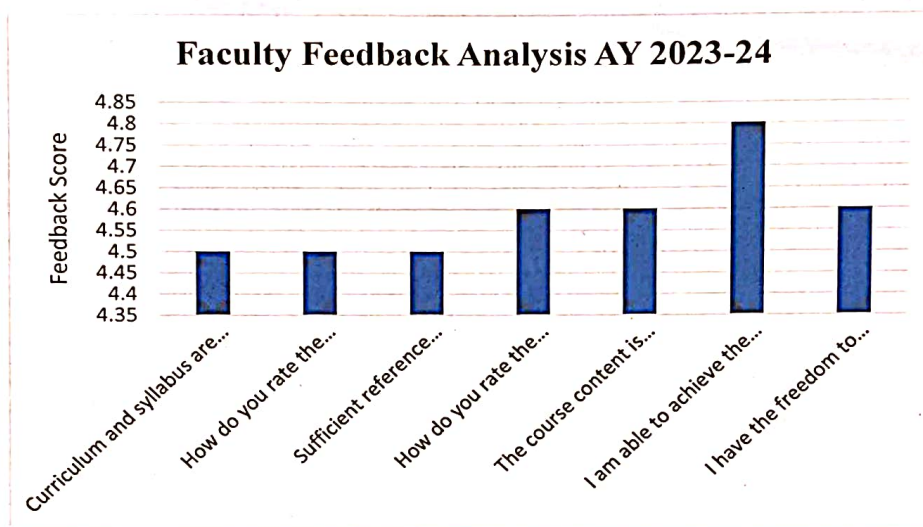
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	new topics in the syllabus through proper forum.							
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Alumnae Feedback Analysis AY 2023-24
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Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 4 and Table 5.

Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30.24	69.76
2	If yes specify the content.	IT workshop (SciLab/MATLAB)	35.42
		Python	25.23
		Skill Development III: Technical Seminar Presentation	39.35
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	17.56	82.44	4.4	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	5.15	94.85	4.6	Excellent

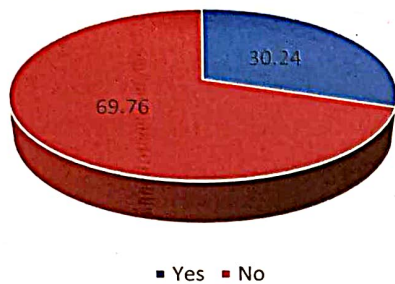
Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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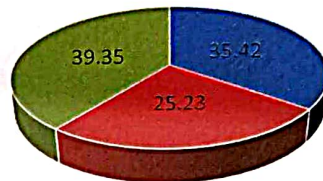
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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

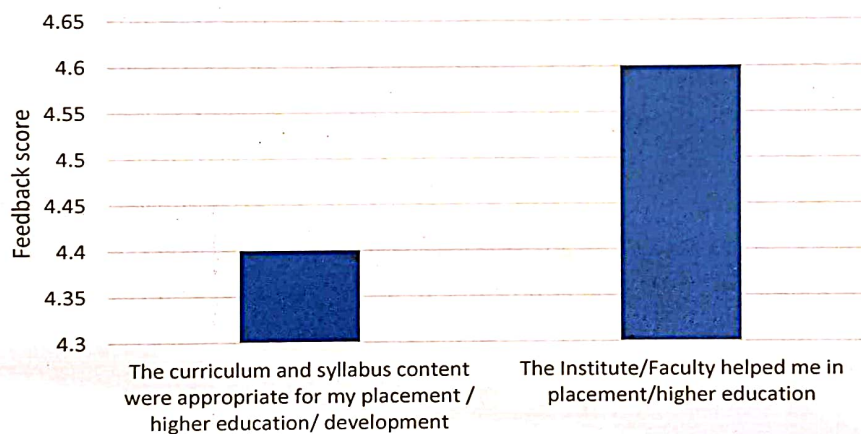


If yes specify the content.



- IT workshop (SciLab/MATLAB)
- Python
- Skill Development III: Technical Seminar Presentation

Alumnae Feedback Analysis AY 2023-24



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Department of Electronics and Communication Engineering
Student Feedback Analysis AY 2023-24
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2. Is it needed to delete any content on curriculum? If yes specify the content.
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Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	19.51	80.49
2	If yes specify the content.	Deep Learning	20
		EM Theory and Antenna	16
		Indian knowledge System	37
		Values and ethics	11
		Analog & Digital Communication Systems	16
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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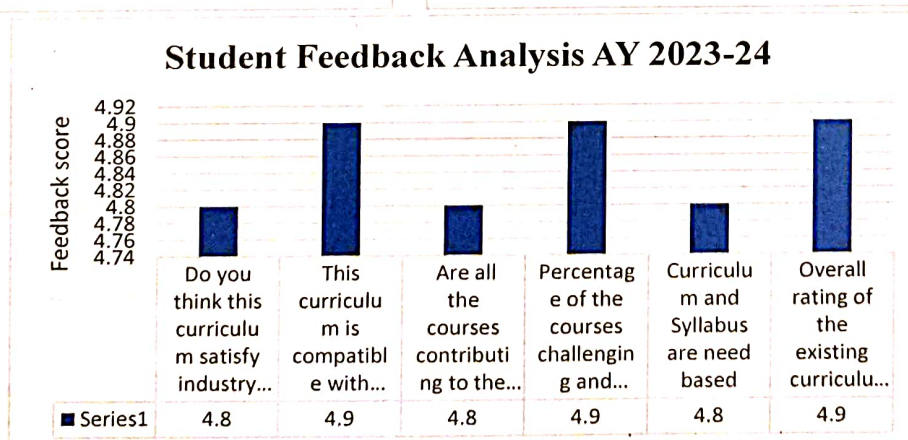
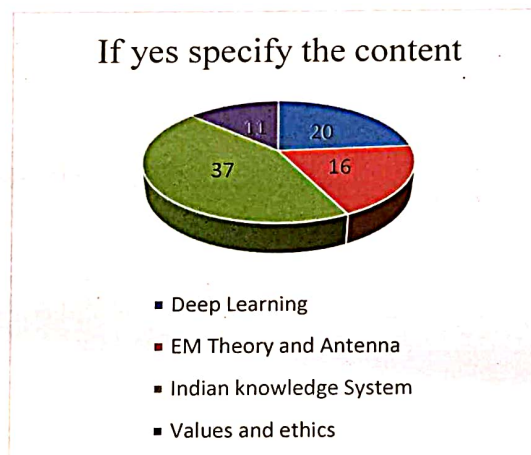
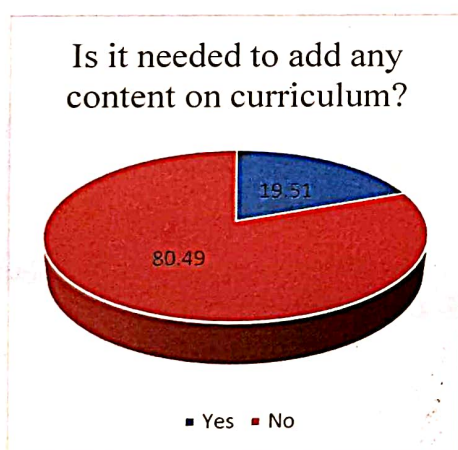
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Table 7

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	4.55	95.45	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	20.9	79.1	4.9	Excellent
7	Are all the courses contributing to the knowledge and skill development?	0	0	0	16.78	83.22	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	5.69	94.31	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	8.97	91.03	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.5	91.5	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Table 8

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	9.86	90.14	4.9	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	30.27	69.73	4.8	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	25.45	74.55	4.86	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	23.73	76.27	4.89	Excellent
5	The course content is updated and sufficient to bridge the gap between	0	0	1.55	28.45	70	4.8	Excellent

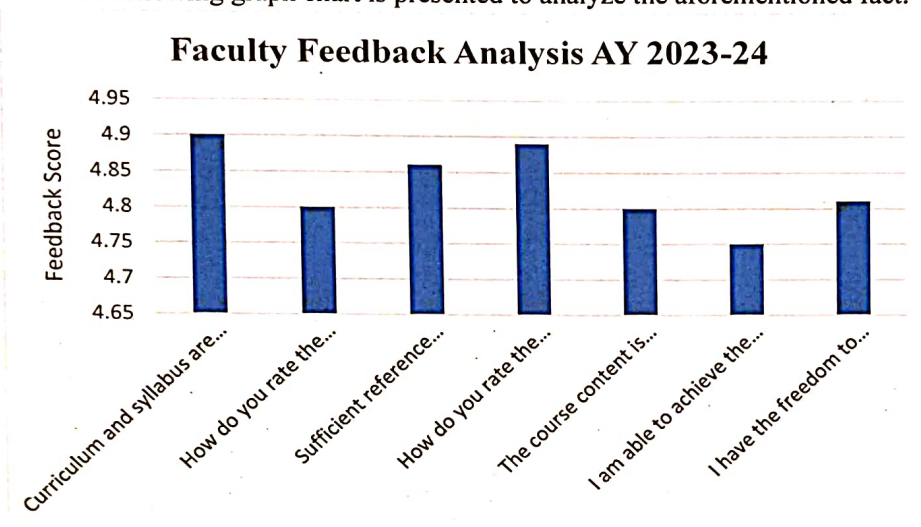
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	industry standards/current global scenario and academics.							
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	6.3	93.7	4.75	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10.78	89.22	4.81	Excellent

Note: * Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	46.67	53.33
2	If yes specify the content.	EM Theory and Antenna	36.18
		Information Theory & Coding	25.89
		MOOCS Course II	37.93
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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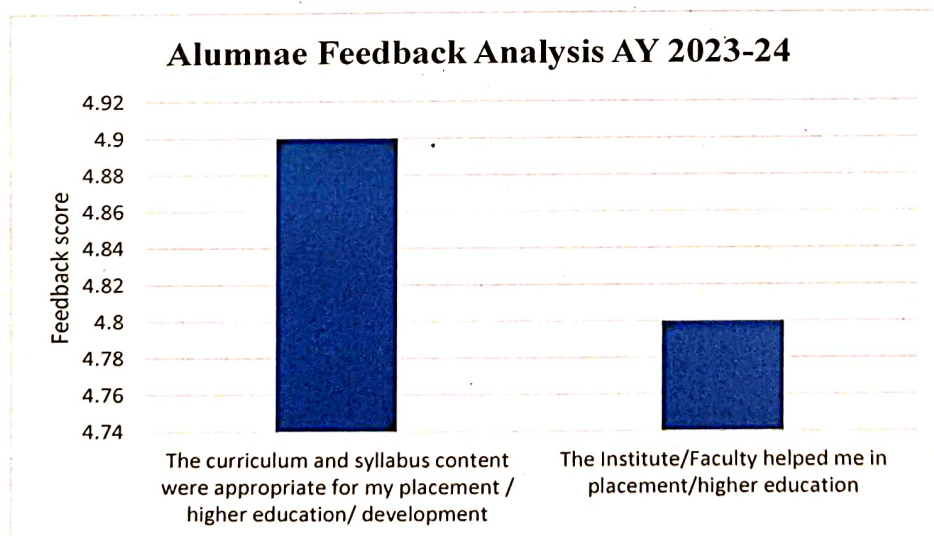
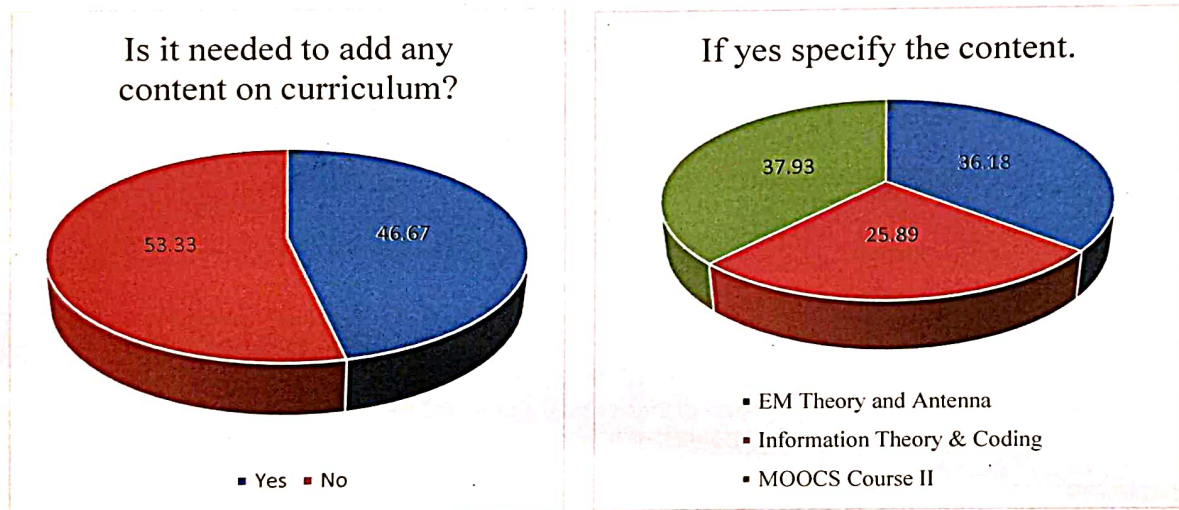
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Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	25.65	74.35	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	9.86	90.14	5	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	29.56	70.44
2	If yes specify the content.	Professional Communication Lab	14.67
		Indian Knowledge System	21.56
		Values and Ethics	32.67
		Multimedia Technology	31.10
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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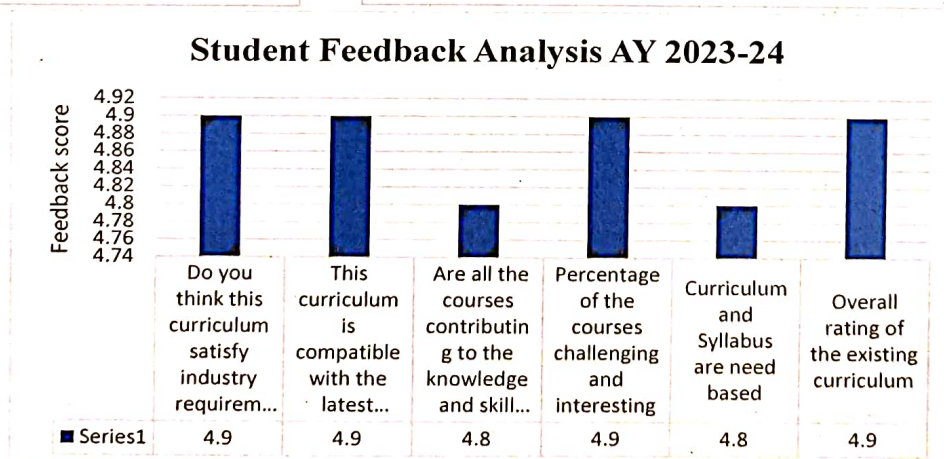
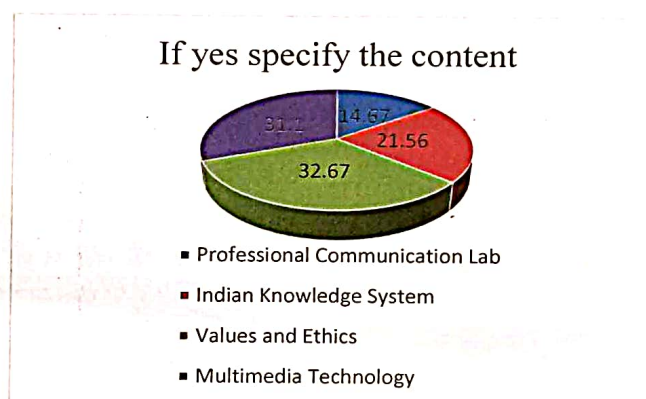
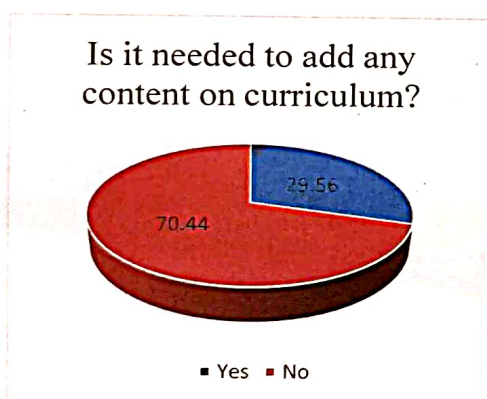
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Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	12.78	87.22	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.23	88.77	4.9	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.45	88.55	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	10.67	89.33	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	25.98	74.02	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	12.78	87.22	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Table 13

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	13.77	86.34	4.81	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	26.77	73.23	4.7	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	36.77	63.23	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	36.77	63.23	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	32.56	67.44	4.65	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	30.45	69.55	4.8	Excellent

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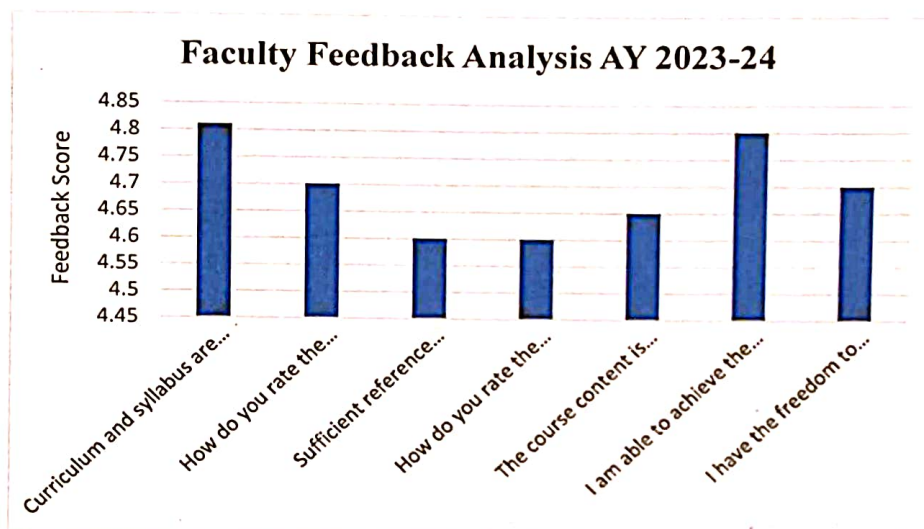
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	36.77	63.23	4.7	Excellent
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Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Information Technology
Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14** and **Table 15**.

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	15.45	84.55
2	If yes specify the content.	Universal Human Values	12.34
		Indian Knowledge System	12.56
		Python Programming	34.56
		Economics for Engineers	40.54
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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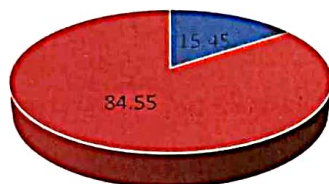
Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	12.52	87.48	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	12.45	87.55	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

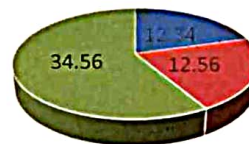
The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?



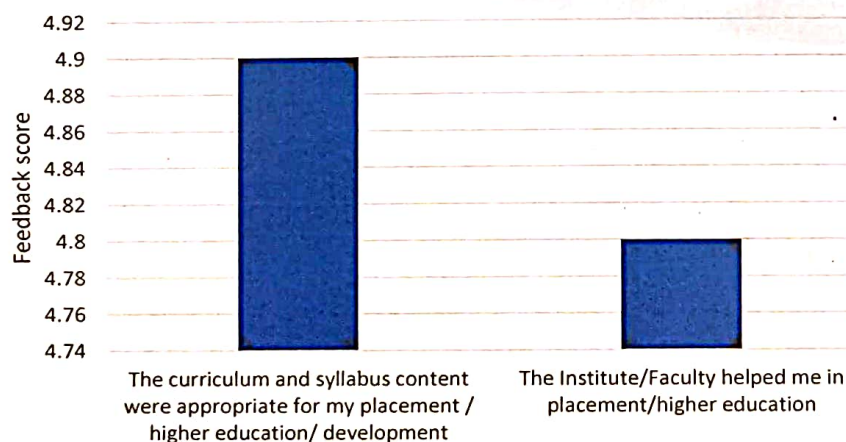
■ Yes ■ No

If yes specify the content.



■ Universal Human Values
■ Indian Knowledge System
■ Python Programming

Alumnae Feedback Analysis AY 2023-24



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Department of Civil Engineering
Student Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	6	94
2	If yes specify the content.	Indian knowledge Systems	69
		Competencies in Social Skills	13
		Values and Ethics	18
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 17

	Responses (in terms of % of students)	Avg	Rating
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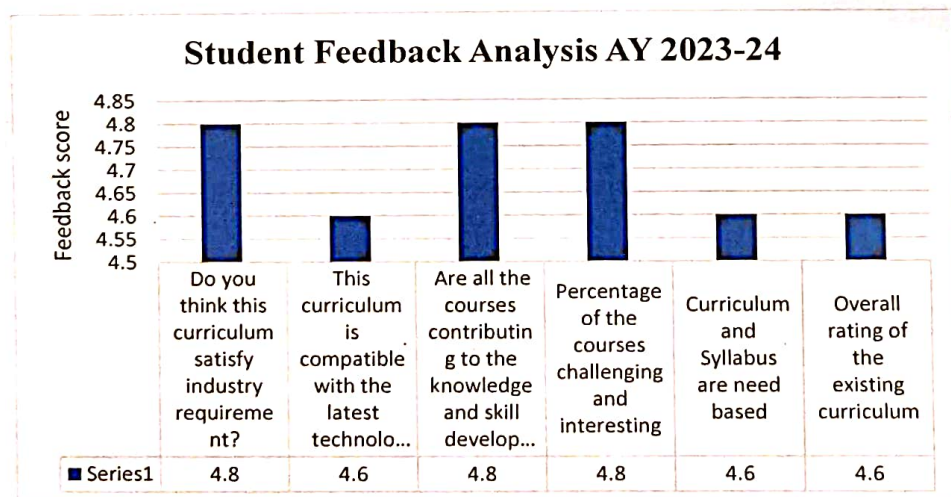
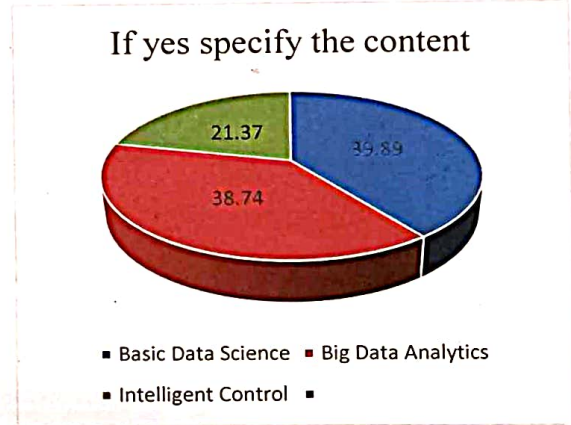
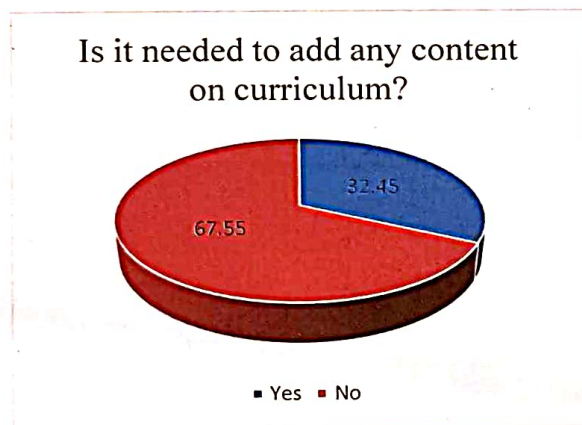
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Sl. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	24.18	75.82	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	14.89	85.11	4.9	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	17.89	82.11	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	18.86	81.14	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	33.33	66.66	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	21.73	78.26	4.8	Excellent

Note: * Average score > 4: Excellent; 4 = average score > 3: Very Good; 3 = average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Civil Engineering
Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	31.67	68.33	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	42.91	57.09	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	30.45	69.55	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	46.67	53.33	4.53	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	41.23	58.77	4.6	Excellent

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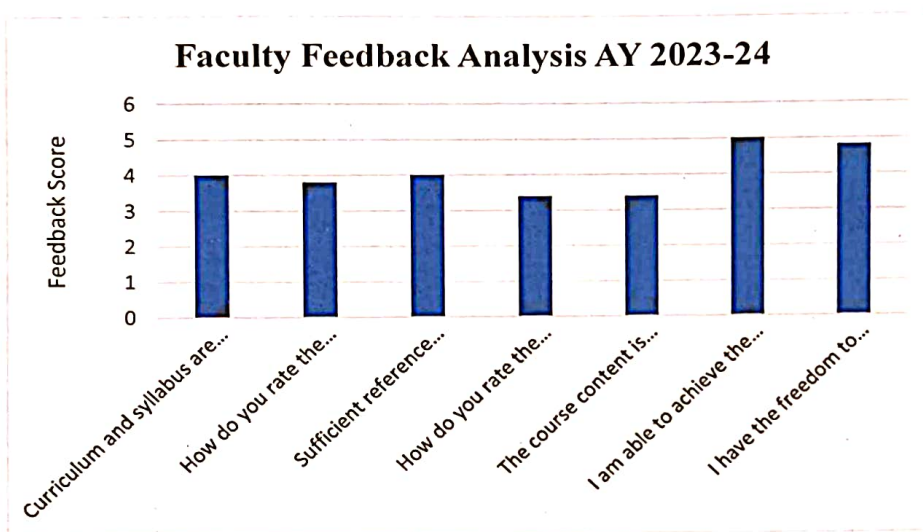
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40.12	59.88	4.7	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Civil Engineering
Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19** and **Table 20**.

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	23.56	76.44
2	If yes specify the content.	Structural Design	45.67
		Universal Human Values 2: Understanding Harmony	23.89
		Foundation Engineering	30.44
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

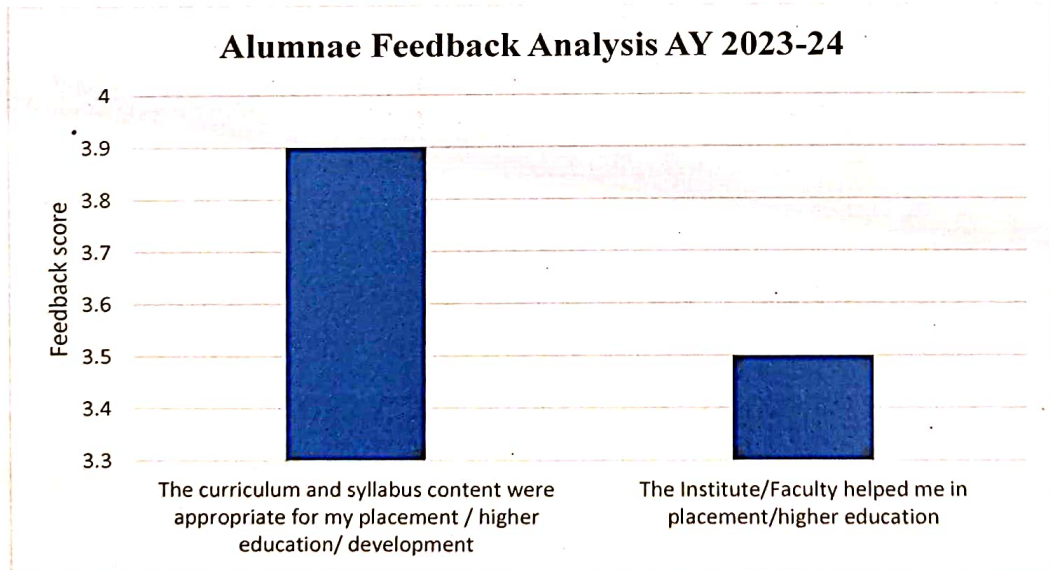
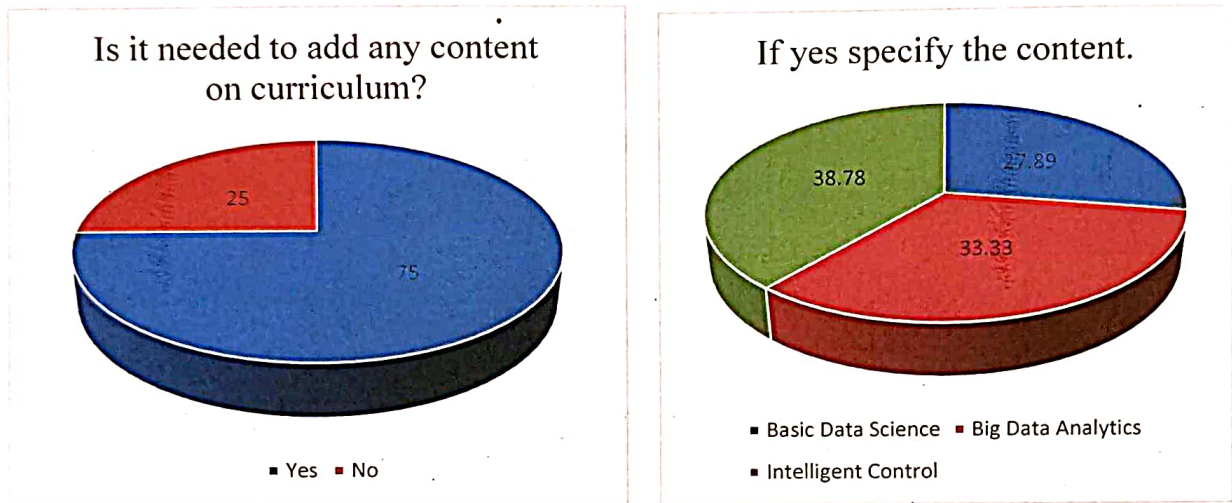
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	19	81	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	63.56	36.44	4.5	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

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The following graph charts are presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING
Student Feedback Analysis AY 2023-24
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	34.67	65.33
2	If yes specify the content.	Indian Knowledge System	60.78
		Values and Ethics	39.22
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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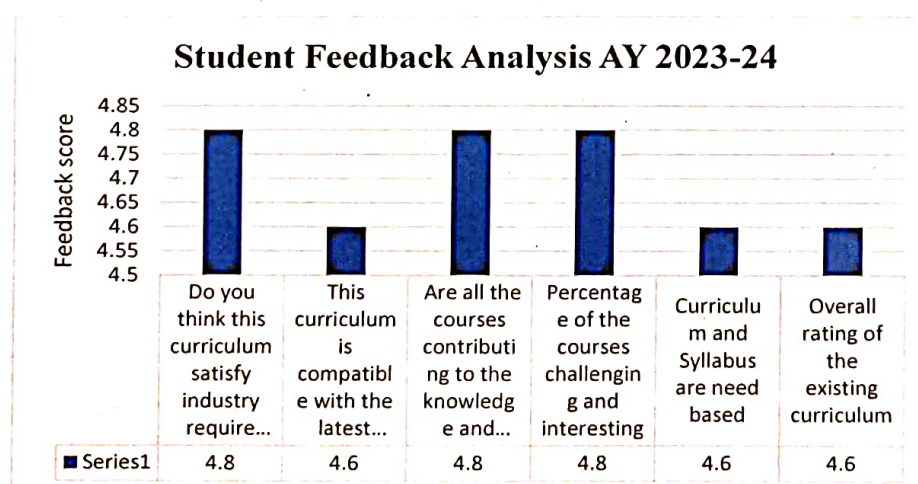
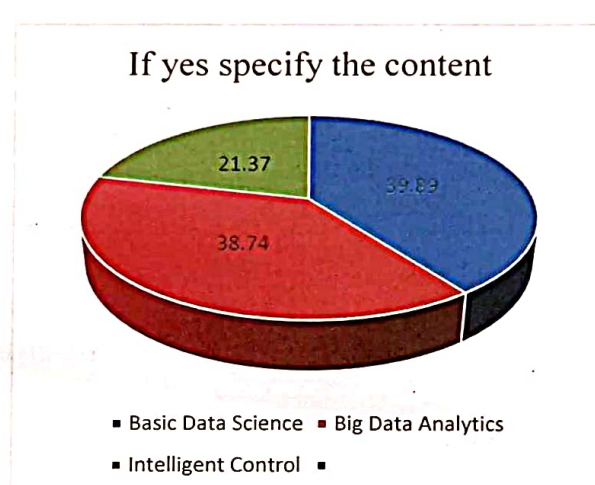
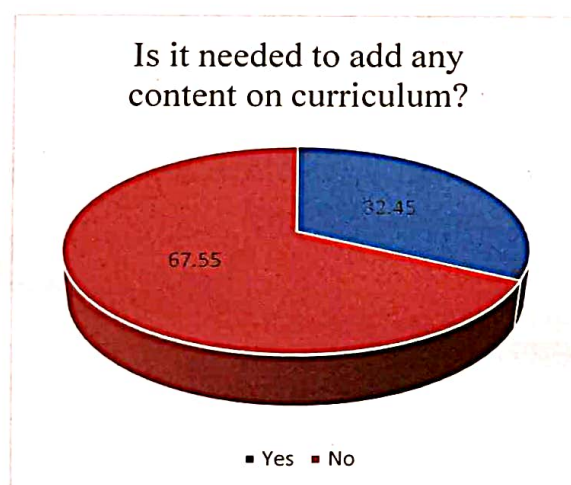
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Table 72

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	23.11	76.89	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	19.28	80.72	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	23.11	76.89	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.4	23.18	76.81	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	34.56	65.44	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	23.81	76.81	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING
Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	45.23	54.77	4.8	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	26	74	4.76	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20.45	79.55	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

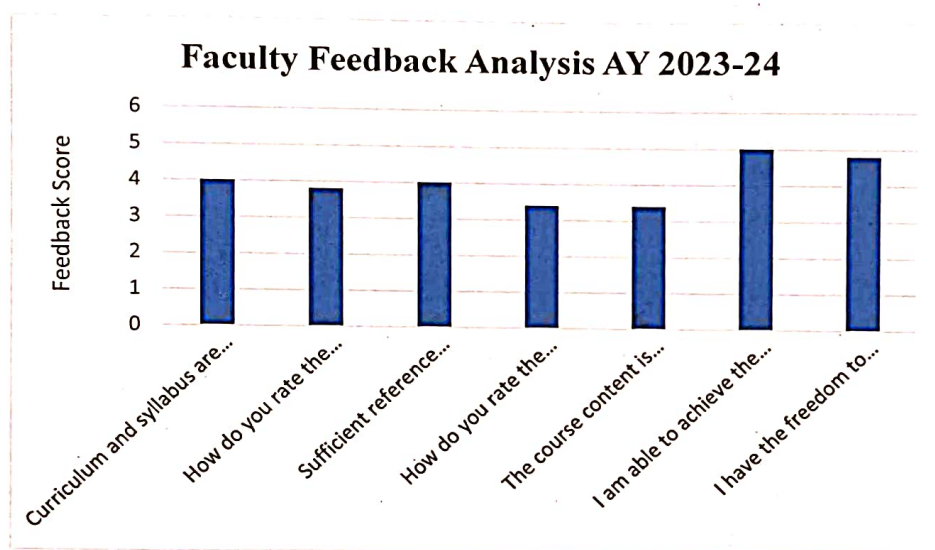
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	46.67	53.33	4.53	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING

Alumnae Feedback Analysis AY 2023-24

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24** and **Table 25**.

Table 24

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	18.8	81.3
2	If yes specify the content.	Economics for Engineers	46.2
		Artificial Intelligence	23.1
		Renewable Energy	30.8
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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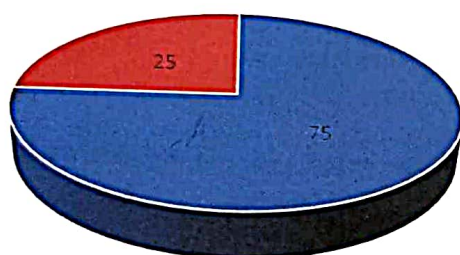
Table 25

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	6.25	93.4	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0		12.5	87.5	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

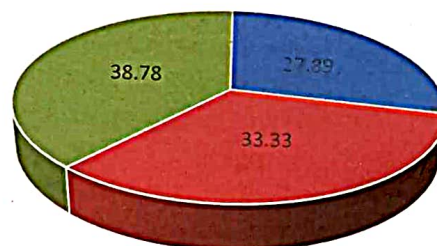
The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?



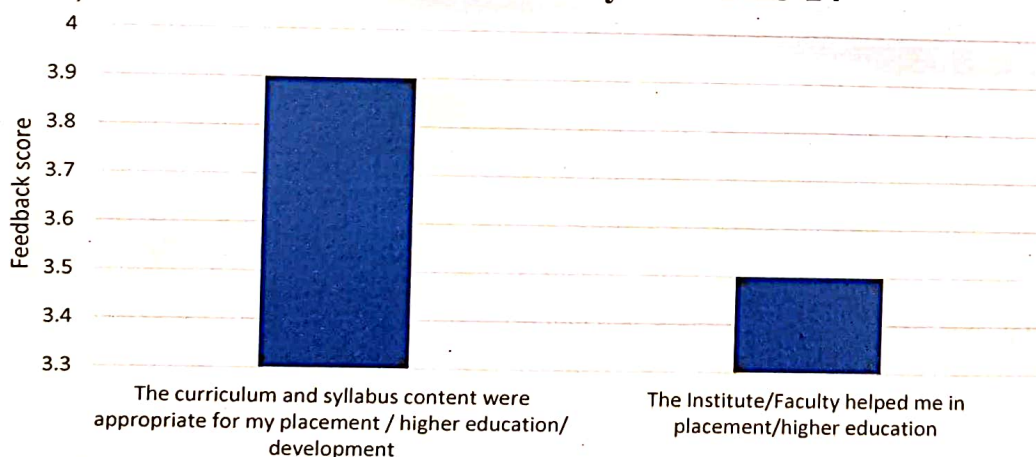
■ Yes ■ No

If yes specify the content



■ Basic Data Science ■ Big Data Analytics
■ Intelligent Control ■

Alumnae Feedback Analysis AY 2023-24



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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	39.12	60.88
2	If yes specify the content.	IoT based Instrumentation System	48.79
		Artificial Intelligence	34.89
		Quantum Computing	16.32
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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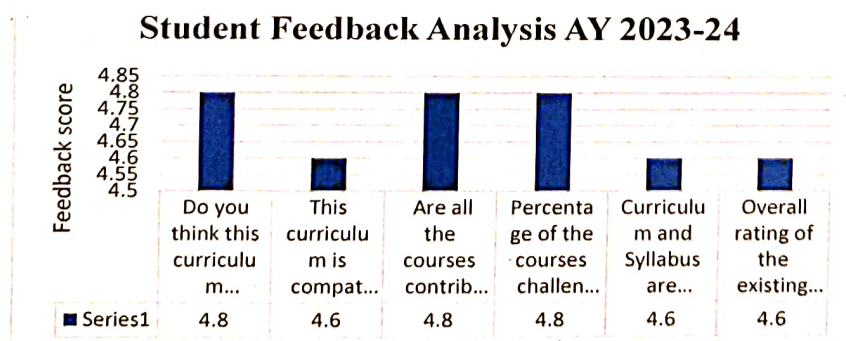
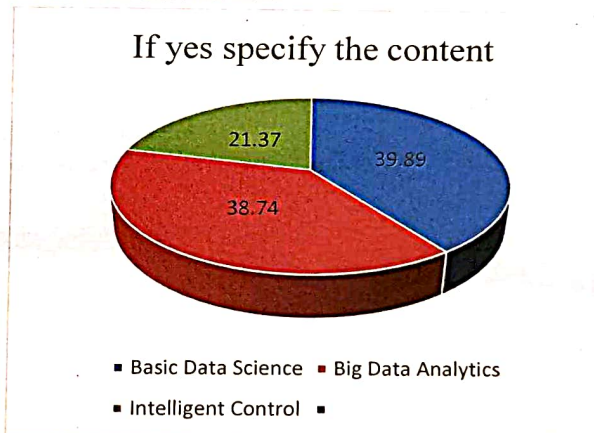
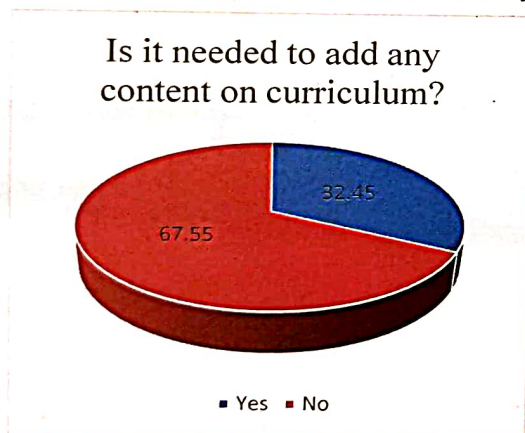
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Table 27

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	26.08	73.91	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	20.28	79.71	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	23.18	76.81	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	21.73	78.26	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	34.78	65.21	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	10	31.88	68.11	4.7	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	30.78	69.21	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	24.33	75.67	4.8	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20.67	79.33	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	33.33	66.67	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.67	73.33	4.7	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	36.67	63.33	4.6	Excellent

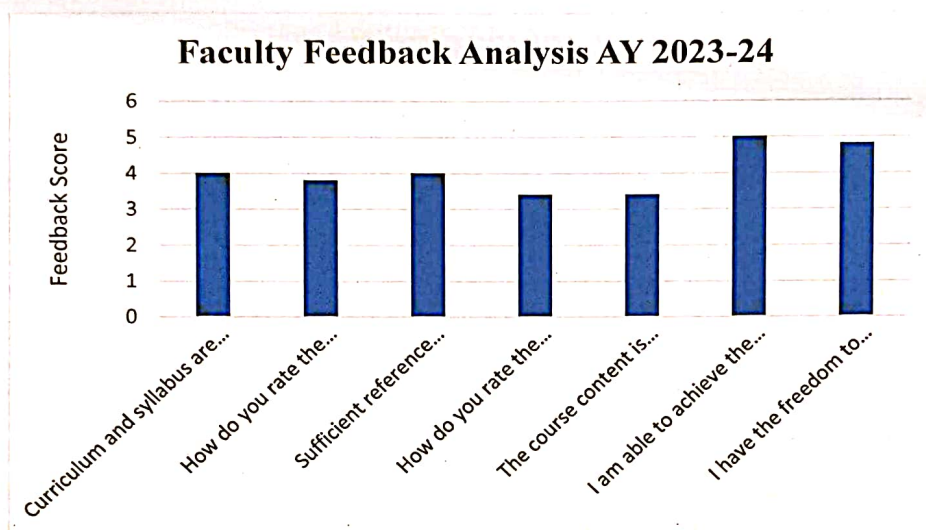
S. Kanam Coordinator, IQAC
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7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	33.33	66.67	4.7	Excellent
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 29 and Table 30.

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	57	43
2	If yes specify the content.	Biomedical Instrumentation	56.78
		Optoelectronics and Fibre optics	43.22
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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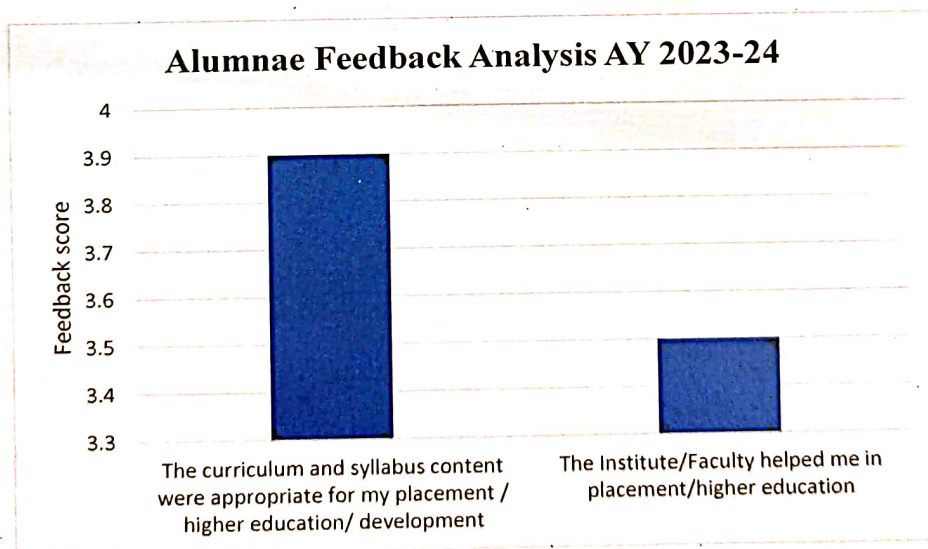
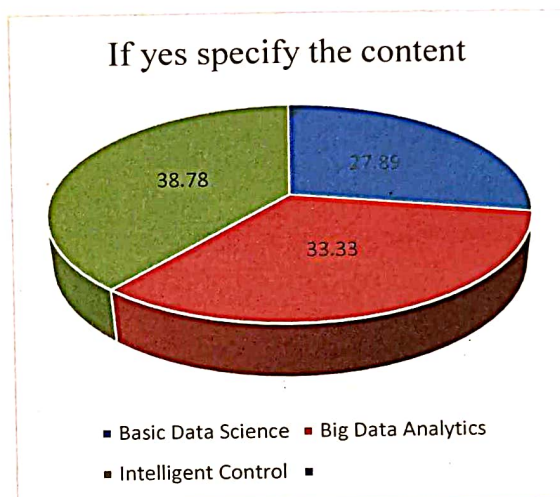
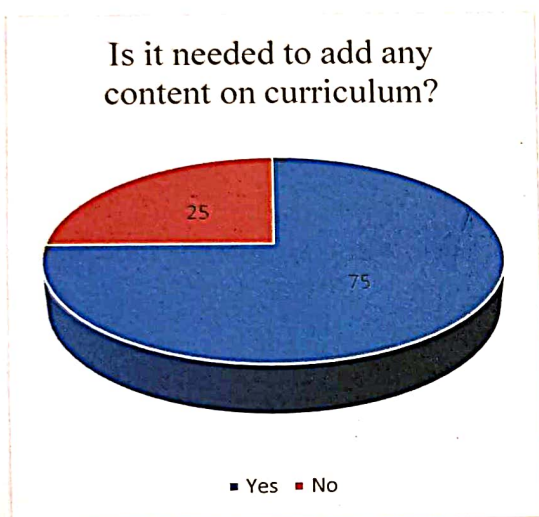
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Table 30

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	2.34	18.89	78.77	4.7	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Mechanical Engineering
Student Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	46.38	53.62
2	If yes specify the content.	Finite Element Method	23.56
		Manufacturing Technology	34.89
		Solid Mechanics	29.63
		Instrumentation and Telemetry	11.92
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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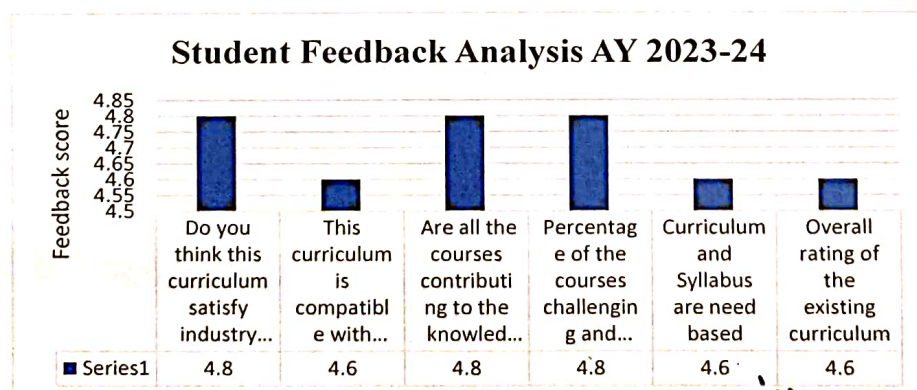
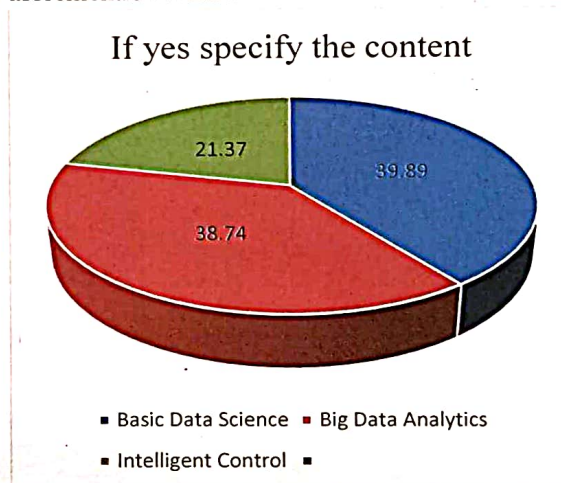
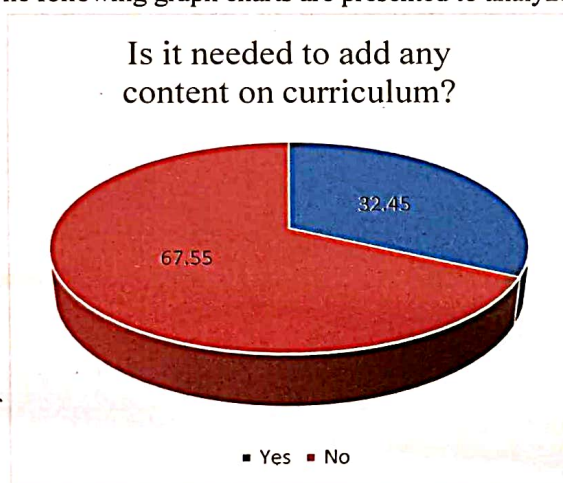
Narula Institute of Technology
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Kolkata-700 109

Table 32

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	10	28.98	71.01	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	10	24.63	75.36	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	20.28	79.71	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	10	27.53	72.46	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	43.47	56.52	4.6	Very Good
10	Overall rating of the existing curriculum	0	0	10	50	66.66	4.67	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Mechanical Engineering
Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	25.67	74.33	4.1	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	36.78	63.22	4.0	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	50	40	10	3.6	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	10	80	10	4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	80	20	0	3.2	Very Good

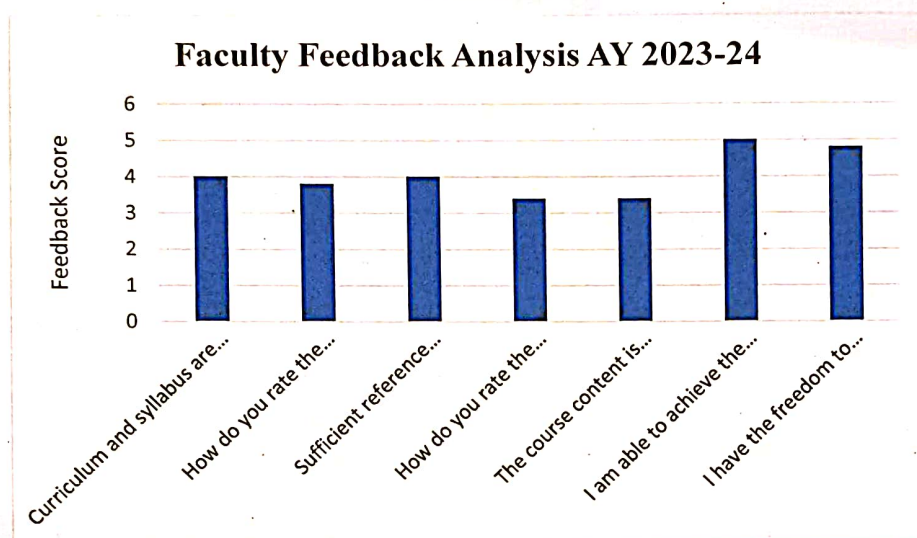
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	10	90	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	20	20	60	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Mechanical Engineering
Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 34 and Table 35.

Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	Design Of Transmission System	15.56
		Reliability & Maintenance	35.89
		Solid Mechanics	35
		Instrumentation and Telemetry	13.55
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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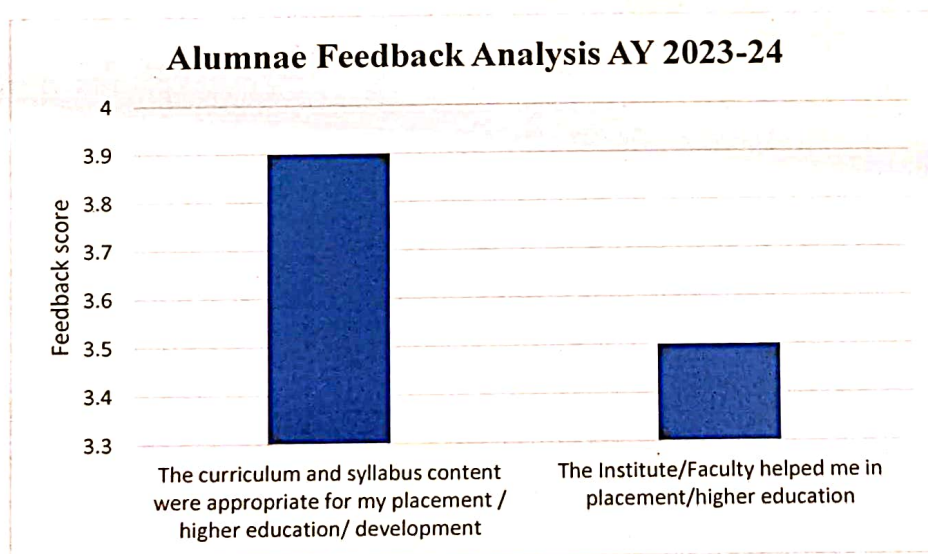
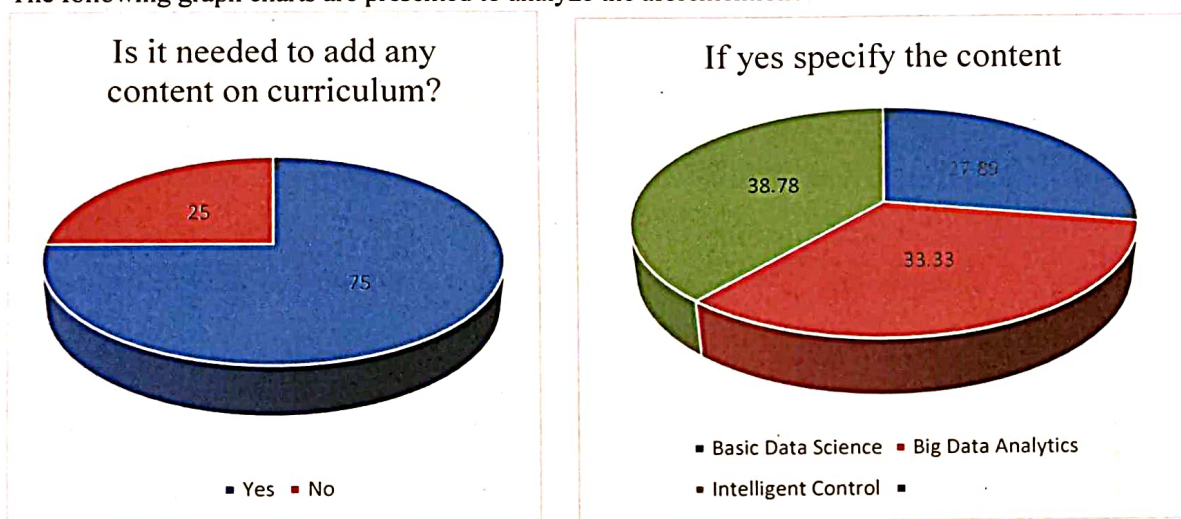
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Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0		67.6	32.33	4.1	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	50	50	4.5	Very Good

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering (M. Tech)
Student Feedback Analysis AY 2023-24
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	0
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 37

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	22.2	77.8	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.1	88.9	4.9	Excellent

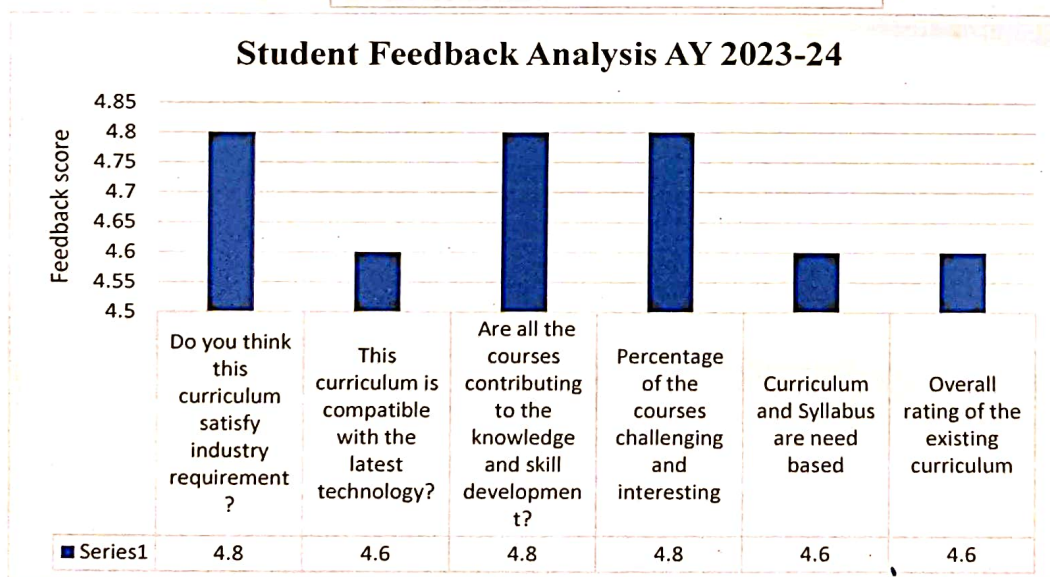
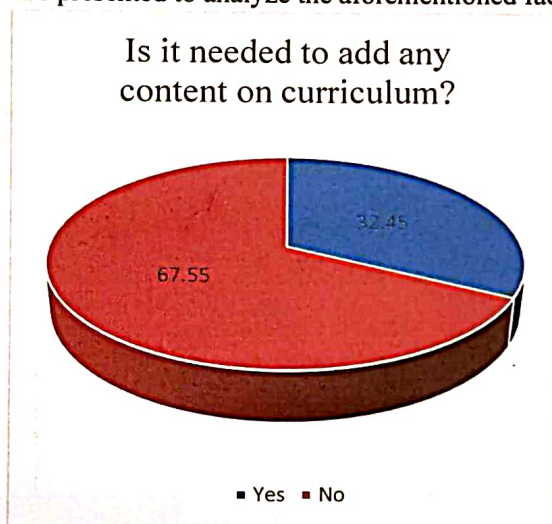
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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.9	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	33.3	66.7	4.78	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.8	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering (M. Tech)
Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

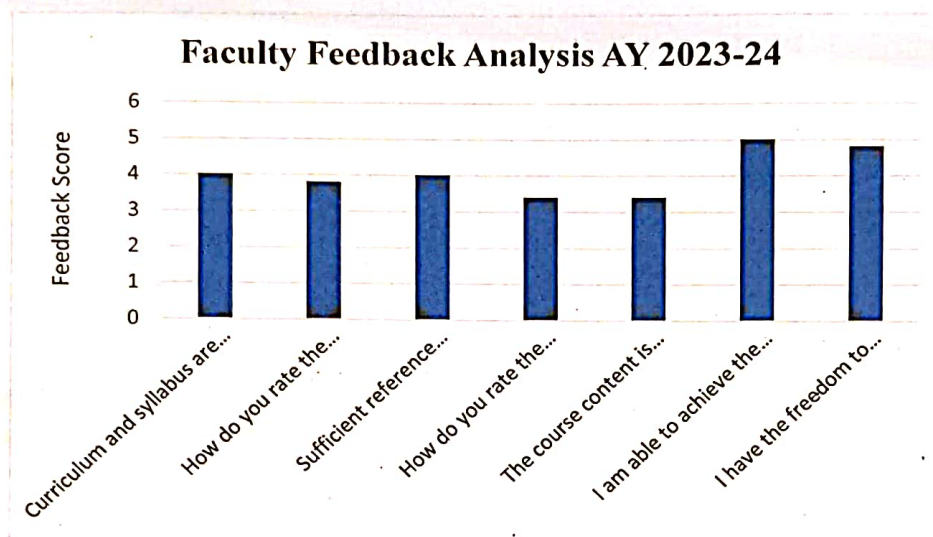
The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 38

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	32.3	67.7	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.7	73.3	4.7	Excellent
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering (M. Tech)
Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39** and **Table 40**.

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	-
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	10	90	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

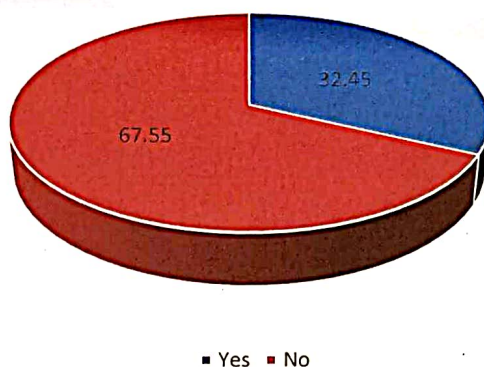
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

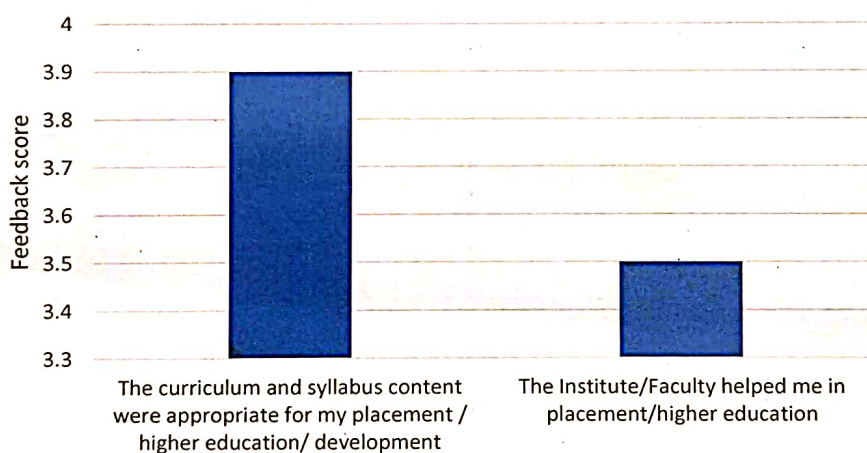
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Is it needed to add any content on curriculum?



Alumnae Feedback Analysis AY 2023-24



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Department of Electronics and Communication Engineering (M. Tech)
Student Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	21.6	78.4
2	If yes specify the content.	Artificial Intelligence and Data science	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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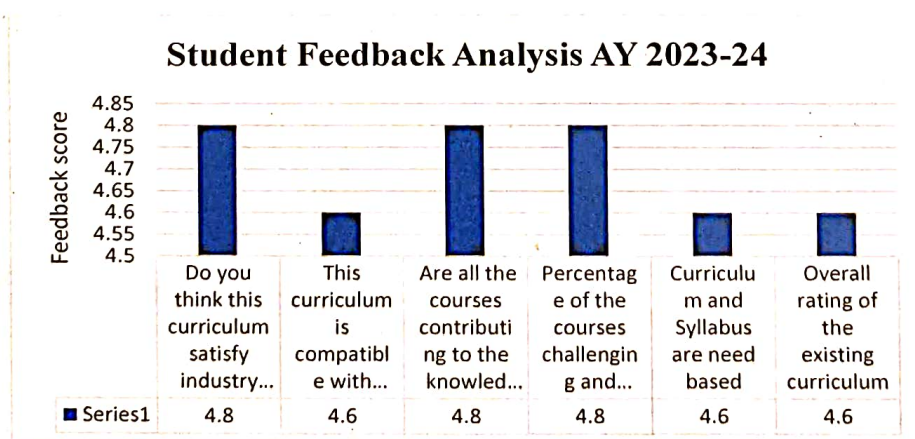
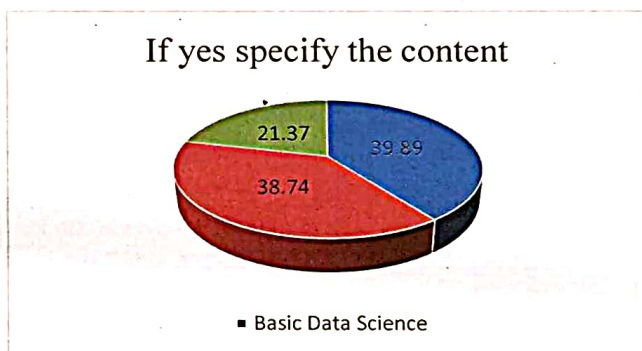
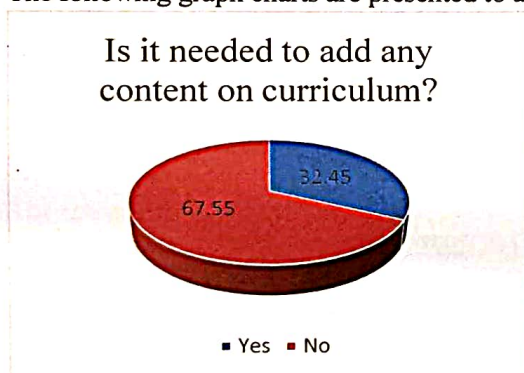
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Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	33.3	66.6	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	22.2	77.7	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	35	65	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	40	60	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	35	65	4.6	Excellent

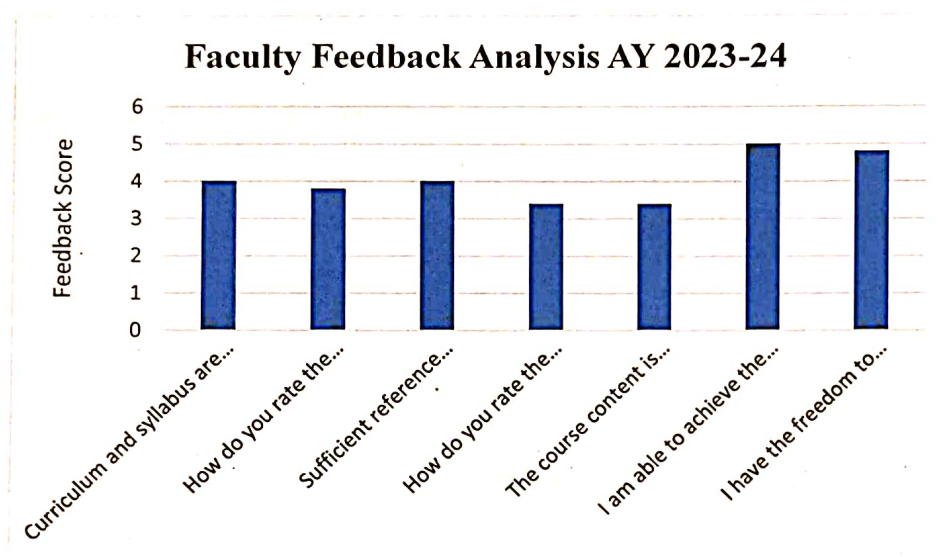
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44** and **Table 45**.

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	21.78	78.22
2	If yes specify the content.	Machine Learning	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 45

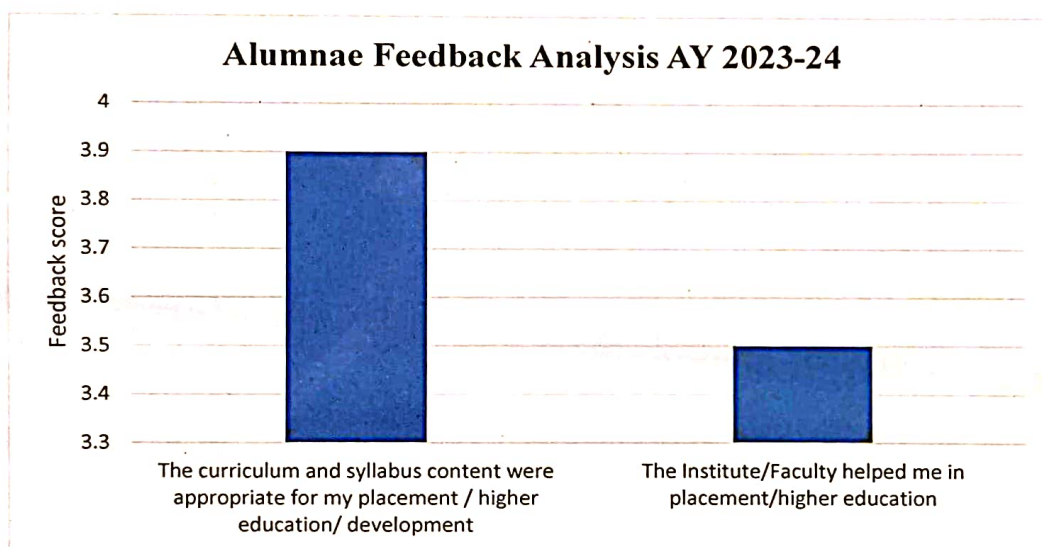
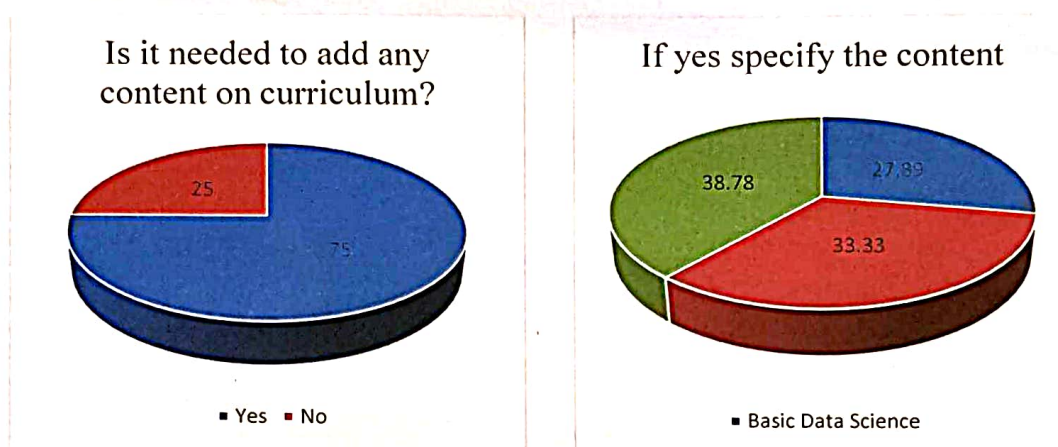
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.8	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

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The following graph charts are presented to analyze the aforementioned fact.



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Department of Masters of Computer Application
Student Feedback Analysis AY 2023-24
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	32.45	67.55
2	If yes specify the content.	Basic Data Science	39.89
		Big Data Analytics	38.74
		Intelligent Control	21.37
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	18.4	29.89	51.71	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	10.5	47.4	36.23	63.76	4.6	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	5.3	42.1	21.73	78.26	4.8	Excellent

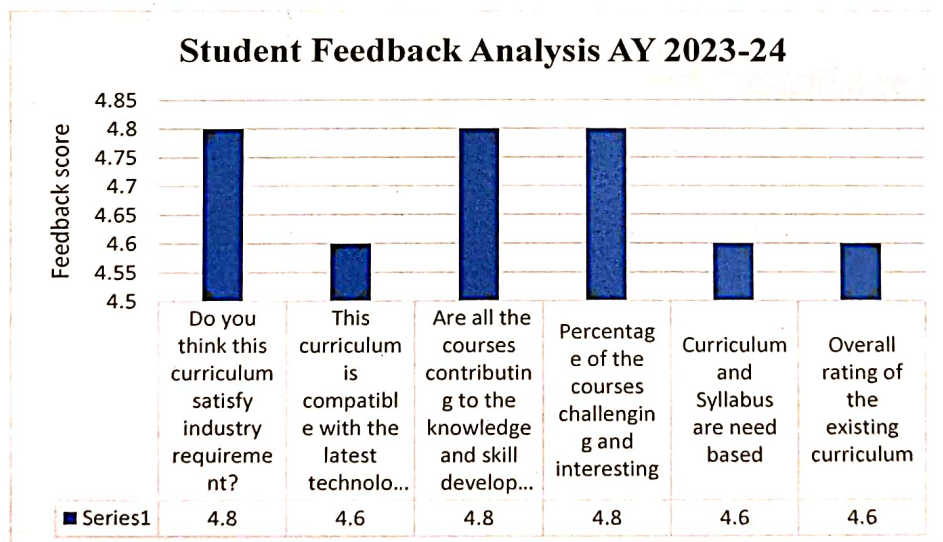
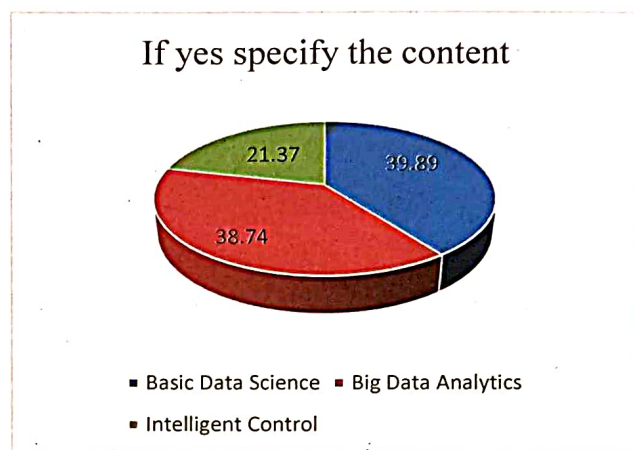
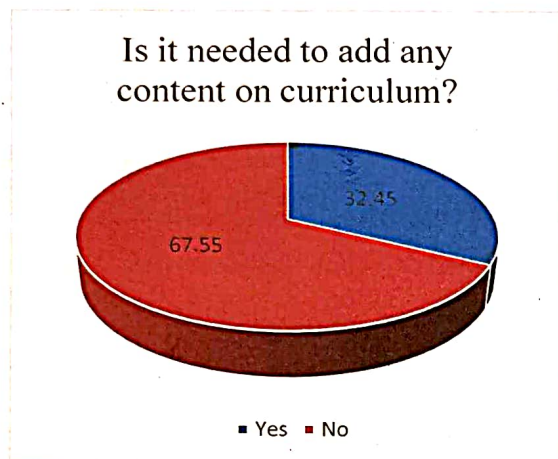
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8	Percentage of the courses challenging and interesting	0	0	36.8	24.63	75.36	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	78.9	43.47	56.52	4.6	Excellent
10	Overall rating of the existing curriculum	0	10.5	73.7	39.13	60.86	4.6	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Masters of Computer Application
Faculty Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

Sl. No.	Feedback Parameters	Responses (in terms of % of Faculties)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	100	0	4	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	80	0	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	40	20	40	0	4	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	40	0	40	20	3.4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	40	0	40	20	3.4	Very Good
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate	0	0	0	20	80	4.8	Excellent

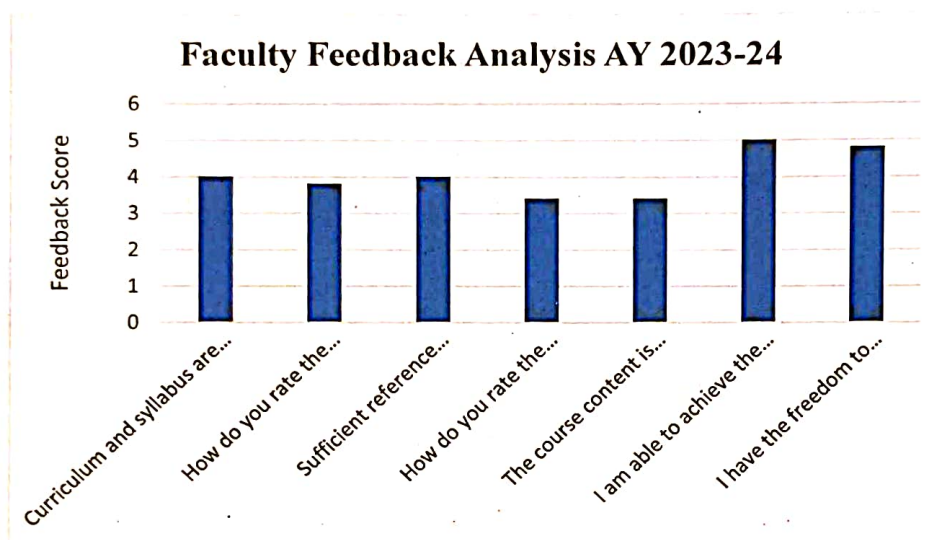
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	new topics in the syllabus through proper forum.							
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Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Alumnae Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 49 and Table 50.

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	75	25
2	If yes specify the content.	Basic Data Science	27.89
		Big Data Analytics	33.33
		Intelligent Control	38.78
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 50

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	58.89	41.11	3.9	Good
2	The Institute/Faculty helped me in placement/higher education	0	0	50	50	0	3.5	Very Good

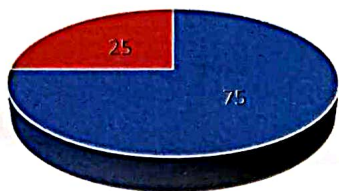
Note: * Average score >4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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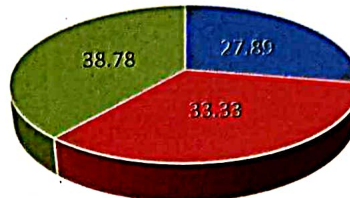
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Is it needed to add any content on curriculum?



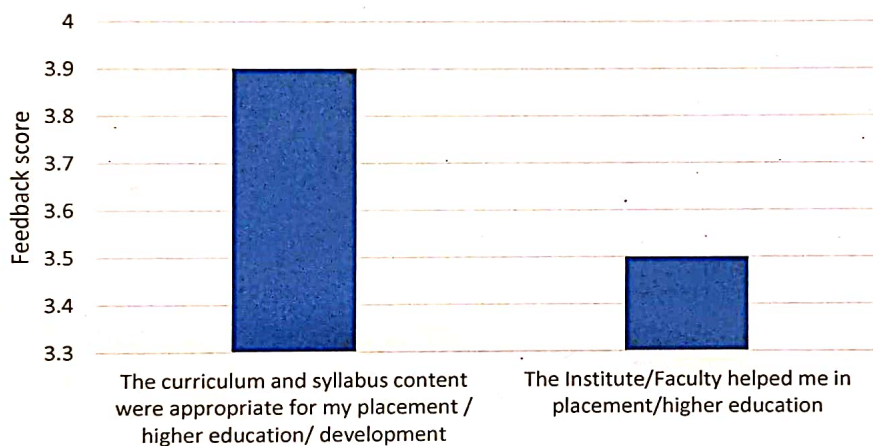
■ Yes ■ No

If yes specify the content



■ Basic Data Science ■ Big Data Analytics
■ Intelligent Control

Alumnae Feedback Analysis AY 2023-24



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Employee Feedback Analysis AY 2023-24
(On Curriculum)
Feedback Parameters

1. The technical knowledge of the student
2. The curriculum and syllabus provide sufficient knowledge in the area of study
3. Is it needed to add any content in the ongoing curriculum?
4. Is it needed to delete any content in the ongoing curriculum?
5. Do you think this curriculum satisfy industry requirement?

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 51** and **Table 52**.

Table 51

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	13.46	84.61
2	If yes specify the content.	Cyber Security	14.28
		C++	28.57
		Python Theory classes	57.15
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 52

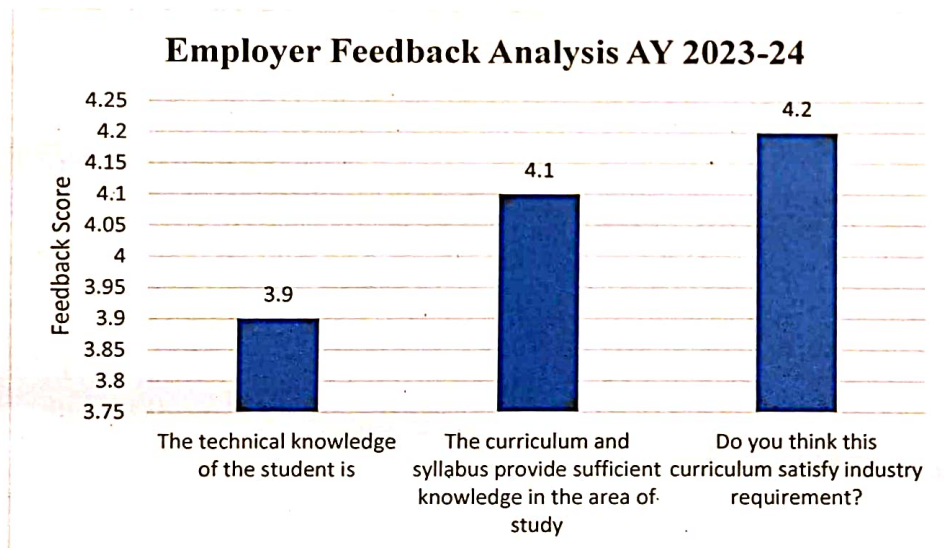
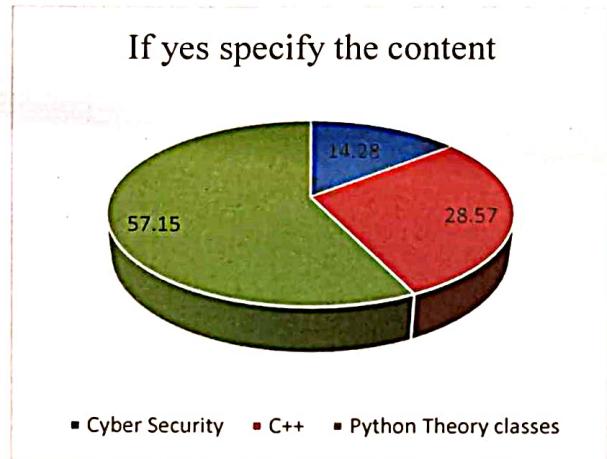
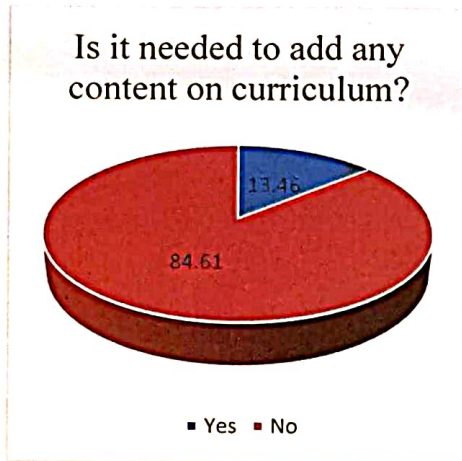
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The technical knowledge of the student is	0	5.76	17.30	28.84	46.15	3.9	Very Good
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	3.84	7.69	48.07	38.46	4.1	Excellent
3	Do you think this curriculum satisfy industry requirement?	0	0	9.61	42.30	48.09	4.2	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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The following graph charts are presented to analyze the aforementioned fact.



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